



OFFICE OF INSTITUTIONAL RESEARCH
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CALIFORNIA COMMUNITY COLLEGE CHANCELLOR'S OFFICE STUDENT SUCCESS SCORECARD FIVE YEAR TRENDS

PREPARED FOR THE BOARD OF TRUSTEES OF THE
GAVILAN JOINT COMMUNITY COLLEGE DISTRICT
TUESDAY, NOVEMBER 8, 2016

2016 Gavilan College Student Success Scorecard

Date: 11/2/2016

Completion Overall	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010	
	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate
All	685	44.2%	729	43.5%	843	43.1%	1,003	46.1%	843	46.4%
Female	359	44.3%	413	42.1%	469	42.6%	562	48.8%	438	48.9%
Male	326	44.2%	313	45.0%	373	43.4%	422	43.4%	393	43.3%
< 20 years old	585	46.5%	598	47.0%	687	44.7%	804	49.3%	677	51.4%
20 to 24 years old	49	30.6%	58	24.1%	74	25.7%	88	33.0%	84	25.0%
25 to 39 years old	33	36.4%	46	32.6%	56	46.4%	60	31.7%	50	20.0%
40+ years old	18	22.2%	27	25.9%	26	42.3%	51	35.3%	30	33.3%
African American	18	38.9%	19	42.1%	26	46.2%	23	39.1%	16	31.3%
American Indian/Alaska Native	Suppressed	0.0%	Suppressed	25.0%	Suppressed	42.9%	Suppressed	22.2%	Suppressed	33.3%
Asian	27	63.0%	19	63.2%	35	71.4%	37	67.6%	37	51.4%
Filipino	15	46.7%	Suppressed	66.7%	12	58.3%	14	57.1%	21	66.7%
Hispanic	330	34.5%	347	34.9%	415	35.4%	474	37.8%	427	46.1%
Pacific Islander	Suppressed	37.5%	Suppressed	40.0%	Suppressed	0.0%	Suppressed	87.5%	Suppressed	0.0%
White	259	54.1%	287	50.9%	296	48.6%	351	53.3%	284	46.5%

To be included in the official California Community College Chancellor's Office scorecard report, students must meet four characteristics:

1. The student must be a first time student in the entire CCC system
2. The student must have a valid SSN
3. The student must earn six units with a grade of A, B, C, D, or P within the first three years (in this case, between 2009 and 2012)
4. Students must have attempted a Math or English course within the first three years

The CCCC uses these definitions because national research has shown that students meeting these characteristics typically intend to earn a credential and/or transfer to a four year university. For Gavilan, the CCCC's definition eliminates about half of our first time student cohort in a given fall term.

Using the identified cohort, this table presents the completion rates (i.e., earning a credential or becoming transfer-ready) for all students.



2016 Gavilan College Student Success Scorecard

Date: 11/2/2016

Completion Prepared	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010	
	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate
All	184	68.5%	222	63.1%	261	64.0%	324	70.4%	250	63.2%
Female	88	71.6%	108	66.7%	136	66.9%	171	75.4%	134	66.4%
Male	96	65.6%	113	59.3%	125	60.8%	148	65.5%	110	59.1%
< 20 years old	177	69.5%	208	63.9%	242	65.3%	300	72.0%	221	66.1%
20 to 24 years old	Suppressed	60.0%	Suppressed	60.0%	Suppressed	25.0%	10	60.0%	18	33.3%
25 to 39 years old	N/A	N/A	Suppressed	50.0%	Suppressed	57.1%	Suppressed	33.3%	Suppressed	42.9%
40+ years old	Suppressed	0.0%	Suppressed	40.0%	Suppressed	50.0%	11	45.5%	Suppressed	66.7%
African American	Suppressed	66.7%	Suppressed	60.0%	Suppressed	57.1%	Suppressed	33.3%	Suppressed	25.0%
American Indian/Alaska Native	N/A	N/A	Suppressed	33.3%	Suppressed	50.0%	Suppressed	66.7%	Suppressed	0.0%
Asian	10	60.0%	Suppressed	83.3%	16	93.8%	18	100.0%	14	85.7%
Filipino	Suppressed:	25.0%	Suppressed:	100.0%	Suppressed:	100.0%	Suppressed:	100.0%	11	72.7%
Hispanic	62	62.9%	73	56.2%	75	62.7%	106	65.1%	86	59.3%
Pacific Islander	Suppressed	25.0%	Suppressed	0.0%	Suppressed	0.0%	Suppressed	100.0%	Suppressed	0.0%
White	88	76.1%	117	65.8%	134	61.9%	149	69.1%	115	63.5%

Using the identified cohort, this table presents the completion rates (i.e., earning a credential or becoming transfer-ready) for students not requiring remediation.



2016 Gavilan College Student Success Scorecard

Date: 11/2/2016

Completion Unprepared	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010	
	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate
All	501	35.3%	507	34.9%	582	33.7%	679	34.5%	593	39.3%
Female	271	35.4%	305	33.4%	333	32.7%	391	37.1%	304	41.1%
Male	230	35.2%	200	37.0%	248	34.7%	274	31.4%	283	37.1%
< 20 years old	408	36.5%	390	37.9%	445	33.5%	504	35.7%	456	44.3%
20 to 24 years old	Suppressed	27.3%	Suppressed	20.8%	Suppressed	25.7%	78	29.5%	66	22.7%
25 to 39 years old	Suppressed	36.4%	Suppressed	31.0%	Suppressed	44.9%	Suppressed	31.6%	Suppressed	16.3%
40+ years old	Suppressed	25.0%	Suppressed	22.7%	Suppressed	38.9%	40	32.5%	Suppressed	29.6%
African American	Suppressed	33.3%	Suppressed	35.7%	Suppressed	42.1%	Suppressed	40.0%	Suppressed	33.3%
American Indian/Alaska Native	Suppressed	0.0%	Suppressed	20.0%	Suppressed	33.3%	Suppressed	0.0%	Suppressed	100.0%
Asian	17	64.7%	Suppressed	53.8%	19	52.6%	19	36.8%	23	30.4%
Filipino	Suppressed	54.5%	Suppressed	50.0%	Suppressed	28.6%	Suppressed	33.3%	10	60.0%
Hispanic	268	28.0%	274	29.2%	340	29.4%	368	29.9%	341	42.8%
Pacific Islander	Suppressed	50.0%	Suppressed	50.0%	Suppressed	0.0%	Suppressed	80.0%	Suppressed	0.0%
White	171	42.7%	170	40.6%	162	37.7%	202	41.6%	169	34.9%

Using the identified cohort, this table presents the completion rates (i.e., earning a credential or becoming transfer-ready) for students requiring remediation.



2016 Gavilan College Student Success Scorecard

Date: 11/2/2016

Persistence Overall	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010	
	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate
All	685	71.2%	729	65.6%	843	72.6%	1,003	74.8%	843	72.4%
Female	359	71.0%	413	68.3%	469	72.7%	562	73.7%	438	74.4%
Male	326	71.5%	313	61.7%	373	72.4%	422	76.3%	393	70.2%
< 20 years old	585	72.6%	598	66.2%	687	72.6%	804	76.6%	677	75.2%
20 to 24 years old	49	55.1%	58	60.3%	74	66.2%	88	63.6%	84	54.8%
25 to 39 years old	33	69.7%	46	71.7%	56	76.8%	60	61.7%	50	62.0%
40+ years old	18	72.2%	27	51.9%	26	80.8%	51	80.4%	30	76.7%
African American	18	83.3%	19	52.6%	26	80.8%	23	78.3%	16	62.5%
American Indian/Alaska Native	Suppressed	100.0%	Suppressed	62.5%	Suppressed	57.1%	Suppressed	55.6%	Suppressed	100.0%
Asian	27	59.3%	19	63.2%	35	74.3%	37	83.8%	37	70.3%
Filipino	15	73.3%	Suppressed	66.7%	12	50.0%	14	78.6%	21	71.4%
Hispanic	330	69.4%	347	66.0%	415	74.0%	474	71.9%	427	72.4%
Pacific Islander	Suppressed	87.5%	Suppressed	60.0%	Suppressed	100.0%	Suppressed	75.0%	Suppressed	50.0%
White	259	74.1%	287	67.6%	296	69.9%	351	76.4%	284	75.0%

Using the identified cohort, this table presents the percentage of students who enrolled in three consecutive terms after starting at Gavilan.



2016 Gavilan College Student Success Scorecard

Date: 11/2/2016

Persistence Prepared	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010	
	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate
All	184	72.8%	222	67.6%	261	75.9%	324	79.0%	250	80.0%
Female	88	72.7%	108	71.3%	136	73.5%	171	81.3%	134	82.8%
Male	96	72.9%	113	63.7%	125	78.4%	148	77.0%	110	77.3%
< 20 years old	177	72.9%	208	68.8%	242	76.4%	300	80.0%	221	80.5%
20 to 24 years old	Suppressed	80.0%	Suppressed	60.0%	Suppressed	25.0%	10	70.0%	18	72.2%
25 to 39 years old	N/A	N/A	Suppressed	50.0%	Suppressed	85.7%	Suppressed	66.7%	Suppressed	71.4%
40+ years old	Suppressed	50.0%	Suppressed	40.0%	Suppressed	75.0%	11	63.6%	Suppressed	100.0%
African American	Suppressed	100.0%	Suppressed	80.0%	Suppressed	85.7%	Suppressed	66.7%	Suppressed	50.0%
American Indian/Alaska Native	N/A	N/A	Suppressed	66.7%	Suppressed	75.0%	Suppressed	66.7%	Suppressed	100.0%
Asian	10	40.0%	Suppressed	66.7%	16	68.8%	18	77.8%	14	71.4%
Filipino	Suppressed	50.0%	Suppressed	66.7%	Suppressed	60.0%	Suppressed	100.0%	11	54.5%
Hispanic	62	72.6%	73	75.3%	75	85.3%	106	76.4%	86	83.7%
Pacific Islander	Suppressed	100.0%	Suppressed	0.0%	Suppressed	100.0%	Suppressed	66.7%	Suppressed	100.0%
White	88	78.4%	117	65.8%	134	70.1%	149	79.2%	115	83.5%

Using the identified cohort, this table presents the percentage of students who did not require any remediation and enrolled in three consecutive terms after starting at Gavilan.



2016 Gavilan College Student Success Scorecard

Date: 11/2/2016

Persistence Unprepared	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010	
	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate
All	501	70.7%	507	64.7%	582	71.1%	679	72.8%	593	69.1%
Female	271	70.5%	305	67.2%	333	72.4%	391	70.3%	304	70.7%
Male	230	70.9%	200	60.5%	248	69.4%	274	75.9%	283	67.5%
< 20 years old	408	72.5%	390	64.9%	445	70.6%	504	74.6%	456	72.6%
20 to 24 years old	Suppressed	52.3%	Suppressed	60.4%	Suppressed	68.6%	78	62.8%	66	50.0%
25 to 39 years old	Suppressed	69.7%	Suppressed	73.8%	Suppressed	75.5%	Suppressed	61.4%	Suppressed	60.5%
40+ years old	Suppressed	75.0%	Suppressed	54.5%	Suppressed	83.3%	40	85.0%	Suppressed	74.1%
African American	Suppressed	80.0%	Suppressed	42.9%	Suppressed	78.9%	Suppressed	80.0%	Suppressed	66.7%
American Indian/Alaska Native	Suppressed	100.0%	Suppressed	60.0%	Suppressed	33.3%	Suppressed	50.0%	Suppressed	100.0%
Asian	17	70.6%	Suppressed	61.5%	19	78.9%	19	89.5%	23	69.6%
Filipino	Suppressed	81.8%	Suppressed	66.7%	Suppressed	42.9%	Suppressed	66.7%	10	90.0%
Hispanic	268	68.7%	274	63.5%	340	71.5%	368	70.7%	341	69.5%
Pacific Islander	Suppressed	75.0%	Suppressed	75.0%	Suppressed	100.0%	Suppressed	80.0%	Suppressed	0.0%
White	171	71.9%	170	68.8%	162	69.8%	202	74.3%	169	69.2%

Using the identified cohort, this table presents the percentage of students who required remediation and enrolled in three consecutive terms after starting at Gavilan.



2016 Gavilan College Student Success Scorecard

Date: 11/2/2016

30 Units Overall	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010	
	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate
All	685	62.8%	729	60.4%	843	63.8%	1,003	67.7%	843	66.4%
Female	359	66.3%	413	60.3%	469	65.7%	562	69.9%	438	68.7%
Male	326	58.9%	313	60.7%	373	61.4%	422	64.7%	393	63.6%
< 20 years old	585	66.2%	598	64.0%	687	64.6%	804	71.3%	677	70.0%
20 to 24 years old	49	40.8%	58	43.1%	74	50.0%	88	50.0%	84	52.4%
25 to 39 years old	33	48.5%	46	45.7%	56	66.1%	60	50.0%	50	46.0%
40+ years old	18	38.9%	27	40.7%	26	76.9%	51	62.7%	30	56.7%
African American	18	66.7%	19	73.7%	26	61.5%	23	65.2%	16	56.3%
American Indian/Alaska Native	Suppressed	100.0%	Suppressed	62.5%	Suppressed	57.1%	Suppressed	44.4%	Suppressed	66.7%
Asian	27	59.3%	19	47.4%	35	65.7%	37	73.0%	37	67.6%
Filipino	15	80.0%	Suppressed	66.7%	12	66.7%	14	71.4%	21	61.9%
Hispanic	330	58.8%	347	58.5%	415	60.7%	474	63.1%	427	66.0%
Pacific Islander	Suppressed	50.0%	Suppressed	40.0%	Suppressed	33.3%	Suppressed	75.0%	Suppressed	50.0%
White	259	66.8%	287	61.7%	296	67.2%	351	72.4%	284	69.4%

Using the identified cohort, this table presents the percentage of students who achieved at least 30 credits within six years.

2016 Gavilan College Student Success Scorecard

Date: 11/2/2016

30 Units Prepared	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010	
	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate
All	184	72.3%	222	64.9%	261	69.0%	324	75.9%	250	76.8%
Female	88	76.1%	108	65.7%	136	71.3%	171	81.3%	134	78.4%
Male	96	68.8%	113	63.7%	125	66.4%	148	69.6%	110	75.5%
< 20 years old	177	72.9%	208	65.9%	242	70.2%	300	77.3%	221	79.2%
20 to 24 years old	Suppressed	80.0%	Suppressed	60.0%	Suppressed	25.0%	10	70.0%	18	66.7%
25 to 39 years old	N/A	N/A	Suppressed	25.0%	Suppressed	57.1%	Suppressed	33.3%	Suppressed	42.9%
40+ years old	Suppressed	0.0%	Suppressed	60.0%	Suppressed	62.5%	11	54.5%	Suppressed	33.3%
African American	Suppressed	100.0%	Suppressed	100.0%	Suppressed	42.9%	Suppressed	66.7%	Suppressed	50.0%
American Indian/Alaska Native	N/A	N/A	Suppressed	66.7%	Suppressed	75.0%	Suppressed	66.7%	Suppressed	100.0%
Asian	10	50.0%	Suppressed	16.7%	16	56.3%	18	72.2%	14	85.7%
Filipino	Suppressed	75.0%	Suppressed	100.0%	Suppressed	80.0%	Suppressed	80.0%	11	54.5%
Hispanic	62	74.2%	73	68.5%	75	68.0%	106	74.5%	86	77.9%
Pacific Islander	Suppressed	50.0%	Suppressed	0.0%	Suppressed	50.0%	Suppressed	66.7%	Suppressed	100.0%
White	88	73.9%	117	61.5%	134	71.6%	149	75.2%	115	77.4%

Using the identified cohort, this table presents the percentage of students that earned 30 credits within six years among those not requiring remediation.



2016 Gavilan College Student Success Scorecard

Date: 11/2/2016

30 Units Unprepared

	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010	
	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate
All	501	59.3%	507	58.4%	582	61.5%	679	63.8%	593	62.1%
Female	271	63.1%	305	58.4%	333	63.4%	391	65.0%	304	64.5%
Male	230	54.8%	200	59.0%	248	58.9%	274	62.0%	283	59.0%
< 20 years old	408	63.2%	390	63.1%	445	61.6%	504	67.7%	456	65.6%
20 to 24 years old	Suppressed	36.4%	Suppressed	41.5%	Suppressed	51.4%	78	47.4%	66	48.5%
25 to 39 years old	Suppressed	48.5%	Suppressed	47.6%	Suppressed	67.3%	Suppressed	50.9%	Suppressed	46.5%
40+ years old	Suppressed	43.8%	Suppressed	36.4%	Suppressed	83.3%	40	65.0%	Suppressed	59.3%
African American	Suppressed	60.0%	Suppressed	64.3%	Suppressed	68.4%	Suppressed	65.0%	Suppressed	58.3%
American Indian/Alaska Native	Suppressed	100.0%	Suppressed	60.0%	Suppressed	33.3%	Suppressed	33.3%	Suppressed	0.0%
Asian	17	64.7%	Suppressed	61.5%	19	73.7%	19	73.7%	23	56.5%
Filipino	Suppressed	81.8%	Suppressed	50.0%	Suppressed	57.1%	Suppressed	66.7%	10	70.0%
Hispanic	268	55.2%	274	55.8%	340	59.1%	368	59.8%	341	63.0%
Pacific Islander	Suppressed	50.0%	Suppressed	50.0%	Suppressed	0.0%	Suppressed	80.0%	Suppressed	0.0%
White	171	63.2%	170	61.8%	162	63.6%	202	70.3%	169	63.9%

Using the identified cohort, this table presents the percentage of students that earned 30 credits within six years among those requiring remediation.



2016 Gavilan College Student Success Scorecard

Date: 11/2/2016

Remedial English	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010	
	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate
All	601	34.4%	635	34.2%	659	36.6%	819	36.8%	767	36.1%
Female	320	37.2%	360	36.1%	368	41.0%	440	40.5%	399	42.4%
Male	281	31.3%	272	31.6%	291	30.9%	354	32.5%	360	29.7%
< 20 years old	393	37.7%	385	38.4%	394	39.8%	464	45.9%	443	46.5%
20 to 24 years old	100	28.0%	127	25.2%	133	32.3%	190	23.2%	149	24.2%
25 to 39 years old	76	32.9%	96	33.3%	96	37.5%	125	24.0%	131	19.8%
40+ years old	32	18.8%	27	18.5%	36	13.9%	39	35.9%	44	20.5%
African American	18	33.3%	21	33.3%	21	42.9%	24	58.3%	22	31.8%
American Indian/Alaska Native	Suppressed	40.0%	Suppressed	50.0%	Suppressed	0.0%	11	0.0%	Suppressed	14.3%
Asian	19	26.3%	19	63.2%	25	44.0%	20	45.0%	29	34.5%
Filipino	15	40.0%	Suppressed	33.3%	12	41.7%	10	30.0%	15	53.3%
Hispanic	361	31.9%	389	32.6%	415	35.4%	498	31.5%	471	36.7%
Pacific Islander	Suppressed	100.0%	Suppressed	25.0%	Suppressed	0.0%	Suppressed	71.4%	Suppressed	0.0%
White	158	41.8%	172	36.0%	150	37.3%	193	46.6%	195	36.4%

Using the identified cohort, this table presents the percentage of students that enrolled in remedial English and subsequently completed a college-level English course in a later term.



2016 Gavilan College Student Success Scorecard

Date: 11/2/2016

Remedial Math	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010	
	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate
All	650	30.5%	626	28.6%	741	29.4%	817	31.8%	765	30.3%
Female	372	33.6%	363	31.4%	464	32.5%	500	33.6%	429	34.7%
Male	276	26.1%	260	25.0%	277	24.2%	296	28.7%	329	24.9%
< 20 years old	354	30.5%	325	32.0%	368	26.4%	411	37.5%	379	34.3%
20 to 24 years old	136	32.4%	139	24.5%	163	33.7%	174	25.3%	180	21.1%
25 to 39 years old	110	33.6%	107	29.0%	160	35.0%	145	27.6%	145	28.3%
40+ years old	50	18.0%	55	18.2%	50	20.0%	86	25.6%	60	36.7%
African American	20	30.0%	23	34.8%	16	18.8%	26	26.9%	19	15.8%
American Indian/Alaska Native	Suppressed	14.3%	Suppressed	100.0%	Suppressed	0.0%	14	7.1%	Suppressed	0.0%
Asian	27	44.4%	Suppressed	33.3%	24	41.7%	14	35.7%	25	56.0%
Filipino	13	38.5%	12	41.7%	Suppressed	33.3%	12	33.3%	11	45.5%
Hispanic	340	27.1%	353	26.1%	412	27.7%	438	29.2%	442	28.3%
Pacific Islander	Suppressed	33.3%	Suppressed	0.0%	Suppressed	50.0%	Suppressed	66.7%	Suppressed	80.0%
White	213	35.2%	206	31.1%	231	30.7%	249	36.9%	225	31.6%

Using the identified cohort, this table presents the percentage of students that enrolled in remedial Math and subsequently completed a college-level Math course in a later term.



2016 Gavilan College Student Success Scorecard

Date: 11/2/2016

Remedial ESL	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010	
	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate
All	75	8.0%	132	3.8%	130	7.7%	134	6.7%	85	4.7%
Female	54	11.1%	88	3.4%	85	10.6%	95	8.4%	52	5.8%
Male	21	0.0%	43	4.7%	44	2.3%	38	2.6%	31	3.2%
< 20 years old	13	0.0%	Suppressed	25.0%	Suppressed	12.5%	Suppressed	25.0%	Suppressed	12.5%
20 to 24 years old	16	12.5%	25	8.0%	26	15.4%	26	15.4%	16	6.3%
25 to 39 years old	37	10.8%	72	1.4%	74	1.4%	78	5.1%	44	2.3%
40+ years old	Suppressed	0.0%	27	0.0%	22	18.2%	25	0.0%	17	5.9%
African American	Suppressed	0.0%	N/A	N/A	Suppressed	100.0%	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Suppressed	16.7%	Suppressed	0.0%	Suppressed	16.7%	13	0.0%	10	20.0%
Filipino	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	67	7.5%	119	4.2%	117	6.8%	117	7.7%	71	2.8%
Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	Suppressed	0.0%	Suppressed	0.0%	Suppressed	0.0%	Suppressed	0.0%	Suppressed	0.0%

Using the identified cohort, this table presents the percentage of students that enrolled in remedial ESL and subsequently completed a college-level ESL course in a later term.



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Career Technical Education	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010	
	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate
All	807	37.9%	685	40.4%	712	41.0%	895	44.5%	825	41.9%
Female	303	51.2%	284	52.1%	272	50.7%	299	54.2%	234	57.7%
Male	502	29.7%	398	32.4%	440	35.0%	577	39.9%	574	36.1%
< 20 years old	164	65.9%	152	73.7%	139	66.2%	178	74.7%	164	71.3%
20 to 24 years old	159	47.8%	176	40.3%	201	40.8%	246	41.5%	180	49.4%
25 to 39 years old	318	27.0%	273	26.4%	285	31.6%	352	34.9%	363	30.9%
40+ years old	166	21.7%	84	26.2%	87	32.2%	117	33.3%	117	23.1%
African American	19	47.4%	20	45.0%	19	31.6%	27	33.3%	26	46.2%
American Indian/Alaska Native	Suppressed	0.0%	Suppressed	20.0%	Suppressed	0.0%	11	54.5%	Suppressed	33.3%
Asian	39	33.3%	31	32.3%	44	40.9%	33	45.5%	28	42.9%
Filipino	26	26.9%	18	38.9%	24	45.8%	13	38.5%	17	29.4%
Hispanic	284	37.0%	241	42.3%	237	46.4%	348	51.1%	300	52.0%
Pacific Islander	Suppressed	0.0%	Suppressed	0.0%	Suppressed	42.9%	Suppressed	25.0%	N/A	N/A
White	379	41.4%	334	40.4%	333	37.8%	393	41.2%	378	37.8%

Using the identified cohort, this table presents the percentage of students who completed more than eight units in CTE courses in a single discipline that subsequently earned a credential or were transfer-ready within six years.

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Gavilan College was established in 1919 in the city of Hollister, and eventually became part of the Gavilan Joint Community College District. The district is comprised of 2,700 square miles encompassing southern Santa Clara and most of San Benito County. Gavilan College offers a wide range of services, including programs of community education, study in the liberal arts and sciences, and study in the pre-professional, business, vocational and technical fields. Courses and programs of study are offered days, evenings, weekends and online.

Student Information		2014-2015
Students		9,670.0
	Female	49.0%
	Male	50.0%
	Unknown Gender	1.0%
	< 20 years old	23.7%
	20 to 24 years old	28.1%
	25 to 39 years old	30.2%
	40+ years old	18.0%
	Unknown Age	0.0%
	African-American	2.4%
	American Indian/Alaska Native	0.5%
	Asian	4.1%
	Filipino	1.8%
	Hispanic	55.3%
	Pacific Islander	0.4%
	White	30.6%
	Two or More Races	1.6%
	Unknown Ethnicity	3.3%
Other Information		
Full-Time Equivalent Students		5,264.2
Credit Sections		1,625.0
Non-Credit Sections		138.0
Median Credit Section Size		19.0
Percent of Full-Time Faculty		43.5%
Percent of First Generation Students		46.0% * Insufficient Data
Student Counseling Ratio		677:1

